



# St. Thomas' Teacher Assessment Framework

## History



### Year 2 – History

TAF strand:	Date Children working above expectation Children working below expectation
Chronology	
1. I can sequence and describe key events chronologically.	
2. I can use a wide vocabulary of appropriate historical terms relating to the passing of time.	
Knowledge and understanding of events, people and changes in the past	
3. I can identify similarities and differences between ways of life in the past and ways of life today.	
4. I can identify changes that are within and beyond my living memory.	
5. I can explore and explain the lives of significant individuals from the past who have contributed to national and international achievements.	
6. I can investigate significant historical events, people and places in and around Wolverhampton.	
7. I can explore events and give reasons why historical figures acted in the way they did in the past.	
Historical Interpretation and Enquiry	
8. I can use a range of historical sources to find out about life in the past.	
9. I can ask and find answers to questions about the past using historical sources.	
10. I can record information about the past using a variety of historical sources.	
11. I can identify different ways in which the past is represented.	
Notes	



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A large, empty rectangular box with a black border, intended for the teacher's assessment framework content.